

Wisconsin Department of Safety and Professional Services

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EXAMINING BOARD OF SOCIAL WORKERS, MARRIAGE AND FAMILY THERAPISTS AND PROFESSIONAL COUNSELORS

SOCIAL WORK SECTION

STATEMENT OF COURSE COMPLETION

Applicant: Fill in the top portion of this form and forward to each school where you took courses to achieve social work equivalency. Request the school to return the completed form directly to the Wisconsin Social Worker Section.

Name: _____
(Last) (First) (Middle) (Maiden/Former)

Address: _____

Date of Birth: _____ Social Security #: _____
Voluntary, for use by school to locate your records

<u>Required Course Subject Area</u>	<u>List Course (and Course Number) Completed</u>
Social welfare policy and services	_____
Social work methods: individuals	_____
Social work methods: groups/families	_____
Social work methods: communities	_____
Human behavior in the social environment	_____

I hereby authorize the _____ to furnish the Wisconsin Social Worker
(School/Program)
Section the information requested below.

Signature: _____ Date: _____

DO NOT WRITE BELOW THIS LINE OR ON SECOND PAGE – FOR SCHOOL

This is to certify that _____
(Name)

Completed the above course(s) which were taught by an instructor who holds a master's degree or a PhD in social work from an institution accredited by the Council on Social Work Education and used a textbook written by a social work educator for social work courses as a primary text.

I further certify that each course fulfilled the required content by checking the applicable boxes below:

Social welfare policy and services

- Content included the history, mission and philosophy of the social work profession, the impact of social policy on health and well-being, the effect of social policy on social work practice, current social policy analysis, political and organizational processes used to influence policy, the process of policy formulation, and the framework for current social policy analysis in light of the principles of social and economic justice.

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Social work methods: individuals

- Focus on social work practice with individuals.
- The methods taught were evidence-based and emphasized client strengths. The course had infused throughout the curriculum significant course content on social work values, ethics, approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds and systems of all sizes.
- Practice content which emphasizes professional relationships that are characterized by mutuality, collaboration, respect for the client system and incorporates use of professional social work supervision. Coursework shall prepare a student to do all of the following:
 - Use empathy and other interpersonal skills with clients.
 - Develop with the client a mutually agreed upon focus of work and desired outcomes.
 - Collect, organize, and interpret client data.
 - Develop mutually agreed upon intervention goals and objectives.
 - Select appropriate intervention strategies.
 - Initiate actions to achieve organizational goals.
 - Implement prevention interventions that enhance client capacities.
 - Help clients resolve problems.
 - Negotiate, mediate, and advocate for clients.
 - Facilitate transitions and endings.
 - Critically analyze, monitor, and evaluate interventions.
- Practice assessment which focuses on the examination of client strengths and problems in the interaction among individuals and between people and their environments.
- Knowledge, values and skills to enhance human well-being and amelioration of the environmental conditions that affect people adversely.
- Approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds with systems of all sizes.
- Differential assessments and intervention skills to serve diverse at-risk populations.
- An evaluation of the student's ability to demonstrate competence in interviewing, using empathy and interpersonal skills. The student shall be able to demonstrate skill in collecting, organizing, and interpreting client data; assessing client strengths and limitations; developing mutually agreed upon intervention goals and objectives; and selecting appropriate intervention strategies.
- Social work values and ethics including the application of the standards of the National Association of Social Workers Code of Ethics to Social Work practice.
- Cultural competence in social work practice, based on the National Association of Social Workers Standards for Cultural Competence in Social Work Practice.

Social work methods: groups/families

- Focus on social work practiced with groups and families.
- The methods taught were evidence-based and emphasized client strengths. The course had infused throughout the curriculum significant course content on social work values, ethics, approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds and systems of all sizes.
- Practice content which emphasizes professional relationships that are characterized by mutuality, collaboration, respect for the client system and incorporates use of professional social work supervision. Coursework shall prepare a student to do all of the following:
 - Use empathy and other interpersonal skills with clients.
 - Develop with the client a mutually agreed upon focus of work and desired outcomes.
 - Collect, organize, and interpret client data.
 - Develop mutually agreed upon intervention goals and objectives.
 - Select appropriate intervention strategies.
 - Initiate actions to achieve organizational goals.
 - Implement prevention interventions that enhance client capacities.
 - Help clients resolve problems.
 - Negotiate, mediate, and advocate for clients.

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- Facilitate transitions and endings.
- Critically analyze, monitor, and evaluate interventions.
- Practice assessment which focuses on the examination of client strengths and problems in the interaction among individuals and between people and their environments.
- Knowledge, values and skills to enhance human well-being and amelioration of the environmental conditions that affect people adversely.
- Approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds with systems of all sizes.
- Differential assessments and intervention skills to serve diverse at-risk populations.
- An evaluation of the student's ability to demonstrate competence in interviewing, using empathy and interpersonal skills. The student shall be able to demonstrate skill in collecting, organizing, and interpreting client data; assessing client strengths and limitations; developing mutually agreed upon intervention goals and objectives; and selecting appropriate intervention strategies.
- Social work values and ethics including the application of the standards of the National Association of Social Workers Code of Ethics to Social Work practice.
- Cultural competence in social work practice, based on the National Association of Social Workers Standards for Cultural Competence in Social Work Practice.

Social work methods: communities, organizations and social institutions

- Focus on social work practiced with groups and families.
- The methods taught were evidence-based and emphasized client strengths. The course had infused throughout the curriculum significant course content on social work values, ethics, approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds and systems of all sizes.
- Practice content which emphasizes professional relationships that are characterized by mutuality, collaboration, respect for the client system and incorporates use of professional social work supervision. Coursework shall prepare a student to do all of the following:
 - Use empathy and other interpersonal skills with clients.
 - Develop with the client a mutually agreed upon focus of work and desired outcomes.
 - Collect, organize, and interpret client data.
 - Develop mutually agreed upon intervention goals and objectives.
 - Select appropriate intervention strategies.
 - Initiate actions to achieve organizational goals.
 - Implement prevention interventions that enhance client capacities.
 - Help clients resolve problems.
 - Negotiate, mediate, and advocate for clients.
 - Facilitate transitions and endings.
 - Critically analyze, monitor, and evaluate interventions.
- Practice assessment which focuses on the examination of client strengths and problems in the interaction among individuals and between people and their environments.
- Knowledge, values and skills to enhance human well-being and amelioration of the environmental conditions that affect people adversely.
- Approaches and skills for practice with clients from differing social, cultural, racial, religious, spiritual and class backgrounds with systems of all sizes.
- Differential assessments and intervention skills to serve diverse at-risk populations.
- An evaluation of the student's ability to demonstrate competence in interviewing, using empathy and interpersonal skills. The student shall be able to demonstrate skill in collecting, organizing, and interpreting client data; assessing client strengths and limitations; developing mutually agreed upon intervention goals and objectives; and selecting appropriate intervention strategies.
- Social work values and ethics including the application of the standards of the National Association of Social Workers Code of Ethics to Social Work practice.
- Cultural competence in social work practice, based on the National Association of Social Workers Standards for Cultural Competence in Social Work Practice.

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Human behavior in the social environment

- Include theories and knowledge of human biological, sociological, cultural, psychological and spiritual development across the life span; the range of social systems, including individual, family, group, organizational, and community, in which people live and the ways social systems promote or deter people in maintaining or achieving health and well-being.

Signed: _____

Title: _____

Date: _____